

Floral Design

OUTCOME

Demonstrate the arrangement of a floral centerpiece using good design principles and proper preparation techniques and mathematical skills by pricing out the completed arrangement.

SPECIFICATIONS

1. Pick a Theme and/or Design Style of your Floral Arrangement. Bring tablecloth, props, or any other materials that will enhance your Theme or Design Style.
2. Only one participant will prepare each Floral Arrangement.
3. Participants will receive a general supply box with necessary equipment. Participants will be expected to provide a calculator and writing utensil with them to the competition.
4. Each participant will receive the same type and amount of flowers and greenery to prepare a floral arrangement within the cost constraints. Floral tape and a container will also be provided for each participant.
5. Participants will itemize the wholesale and retail cost of the floral arrangement. A wholesale price list will be provided at the event.
6. Judges will confer individually or in a group with the participants.
7. After appropriate instructions have been given to the participants by the event coordinator, participants will have thirty (30) minutes to prepare the floral arrangement.

ITEMS THAT WILL BE PROVIDED:

Available Flowers	Container/Dish
Allotted Baby Breath	Oasis/Foam
Leather Leaf	

EXAMPLE OF COST FACTOR IF YOUR ARRANGEMENT HAS:

4 carnations @1.50	\$6.00
10 daisies @ .50	\$5.00
Baby Breath	\$2.00
4 Leather leaf @ .25	\$1.00
Set price: container, oasis, labor	\$5.00
	<hr/>
	\$19.00
6.5% sales tax	1.24
Total retail price	\$20.24

Floral Design ASSESSMENT

Name _____

School _____

Evaluator's instructions:

Check the appropriate rating in the columns provided.

(**E** = Excellent; **S** = Satisfactory; **N** = Needs Improvement; **O** = Omitted)

Be certain to add comments so that participants know their strengths and weaknesses.

Assessment Criteria	E (5)	S (4/3)	N (2/1)	O (0)
Floral Arrangement Product				
Theme and design style of Arrangement on Table Card				
Flowers were correctly prepared (Ends cut and etc.)				
Application of design principles and proper mechanics				
Most Creative Theme				
Efficient use of time and stayed within 30 minute time limit				
Calculation of Wholesale and Retail Product				

COMMENTS:

Rating ____1. ____2. ____3. ____ HM

Health Research Paper

OUTCOME

Demonstrate the knowledge and skills necessary to complete a health research paper that relates to an occupational interest area.

SPECIFICATIONS

1. The list for possible paper topics is literally limitless. Select a topic related to your interest and let creativity take over.
2. Some possibilities for topics or issues.
 - a. Behavior modification
 - b. Drugs and alcohol abuse/prevention
 - c. Family planning
 - d. Living wills
 - e. Depression and suicide
 - f. Stress management
 - g. Mental fitness
 - h. Aging issues
 - i. Sexually transmitted diseases
 - j. The rising cost of health care
 - k. Nutrition guidelines
 - l. Death and dying
 - m. Home health care
 - n. Dieting/Diets

GUIDELINES FOR RESEARCH PAPER

1. Participants should prepare his/her paper using the following order:
 - a. Title page (including title, student's name and school).
 - b. Table of contents (including page numbers for various sections).
 - c. Background information about the topic (history, facts, etc.)
 - d. Agencies and other resource services available to the public related to the topic.
 - e. The effect on the individual.
 - f. The effect on society.
 - g. Interview or conversation with affected person/s.
 - h. Interview or conversation with health worker/s who deal with the topic.
 - i. Career opportunities related to topic and a brief job description of each one.
 - j. Related terminology and definitions.
 - k. Etc. (let your mind go).
 - l. Follow acceptable bibliography form.
2. Specifications
 - a. The paper should follow paragraph form, as well as include sketches, pamphlets, layouts, pictures, art work, etc., where applicable.
 - b. Each section of the paper should begin on a new page.
 - c. Paper should be a minimum of twenty (20) pages and is limited to a maximum of fifty (50) pages.
 - d. Paper should be typed, double spaced.
 - e. Correct spelling and grammar is vital.
 - f. Each page must be numbered.
 - g. The left margin should be 1 1/2" and the right margin should be 1" to allow for binding on the left side.
 - h. A loose-leaf notebook or any other suitable method to hold the pages together should be used so that they may be turned easily.
 - i. Footnotes or endnotes should be used when material has been copied or paraphrased.
3. The Health Research Paper should be submitted at the beginning of the event. The student will then sign up for a time in which they will visit with the judge about the paper.

Health Research Paper

ASSESSMENT

Name _____

School _____

Topic _____

Evaluator's instructions: Check the appropriate rating in the columns provided.

(**E** = Excellent; **S** = Satisfactory; **N** = Needs Improvement; **O** = Omitted)

Be certain to add comments so that participants know their strengths and weaknesses.

Assessment Criteria	E (5)	S (4/3)	N (2/1)	O (0)
SELECTION AND ORGANIZATION				
Choice of topic				
Cover				
Title page				
Table of contents				
Topic information (history, facts, etc.)				
Agencies and other resource services				
Effect on the individual				
Effect on society				
Interview/conversation with affected person/s				
Interview/conversation with health worker/s				
Related careers with job description/s				
Bibliography in correct form				
SPECIFICATIONS				
Paragraph form				
Clearly divided sections				
Neatly typed according to specifications				
Minimum of 20 and maximum of Fifty (50) pages in length				
Correct spelling and grammar				
Used a variety of resources				
Minimal of 2 sources, other than the internet and interview source				
Pages are numbered				

COMMENTS:

Rating ____ 1. ____ 2. ____ 3. ____ HM

Medical Abbreviations

OUTCOME

Demonstrate individual proficiency in the use and understanding of medical abbreviations.

SPECIFICATIONS

1. A medical abbreviations study packet will be available to participants prior to the event.
2. This event will be conducted in a classroom style setting.
3. Each student must provide their own pencil. Test packets will be distributed at the event site.
4. One (1) hour is the time limit for this event. Five minutes will be used for directions and fifty-five (55) minutes will be allowed for writing time.
5. Tests will be corrected by the event coordinator and placings will be determined by the highest test scores.
6. Participants or their home school should provide supplies such as fabric, wallpaper, flooring samples as well as mounting and drawing equipment.

To receive first, the student must get at least a 90%

To receive a second place medal, the student must score at least an 80%

To receive a third place medal, the student must score at least a 70%

All honorable mentions must score at least 60%

What this means is if the top score could be a 78%, we would award them a 3rd place. If only 2 more students scored above 60%, they would receive honorable mentions.

Nursing Assistant

OUTCOME

Demonstrate competency in medical and communication skills needed by a certified nursing assistant.

SPECIFICATIONS

1. All entrants in this event will meet as a group at the assigned time. Each contestant will be given a participant number.
2. The contestant will:
 - a. Make a closed, unoccupied bed for a patient.
 - b. Measure body temperature (orally).
 - c. Take a radial pulse rate.
 - d. Measure respiration.
 - e. Take blood pressure reading.
 - f. Do a transfer (from straight back chair to wheel chair).
 - g. Communicate effectively with a patient.

SIMULATION EQUIPMENT AND SUPPLIES

1. The following equipment and supplies will be provided at the event site:

a. Hospital Bed	e. One (1) draw sheet
b. Pillow	f. One (1) bedspread
c. Wheel Chair	g. One (1) mattress pad
d. Two (2) single flat sheets	h. One (1) pillow case
2. The following equipment and supplies **must be provided by the student contestant.**

a. Stethoscope	d. A watch with a second hand
b. Blood Pressure Gauge	e. Appropriate uniform
c. Oral Thermometer	f. Transfer belt

EVENT SEQUENCE AND ACTIVITIES

1. The event will consist of 2 phases:
 - a. Phase one will consist of making a hospital bed.
 - b. Phase two will consist of the contestant taking a temperature, pulse, respiration, blood pressure reading and transfer on a simulated patient.
 - c. Throughout phase two, the contestant will be evaluated on communication techniques and skills with the simulated patient.

SPECIAL JUDGING GUIDELINES

1. Bedmaking**----allow each contestant ten (1) minutes to strip and make a bed.
2. Readings and Transfer**----Three persons will be in each judging station—contestant, simulated patient and judge. The judge should use a stethoscope, the patient's opposite wrist, etc. to determine the accuracy during his/her demonstration. The simulated patient will be transferred from a straight back chair to a wheel chair. Communicative skills should also be observed.

**** ONE JUDGE MAY EVALUATE ALL THE BEDMAKING WHILE ANOTHER OR OTHERS EVALUATE(S) THE READINGS AND TRANSFER PHASE.**

Nursing Assistant Assessment ASSESSMENT

Name _____

School _____

Evaluator's instructions:

Check the appropriate rating in the columns provided.

(**E** = Excellent; **S** = Satisfactory; **N** = Needs Improvement; **O** = Omitted)

Be certain to add comments so that participants know their strengths and weaknesses.

Assessment Criteria	E (5)	S (4/3)	N (2/1)	O (0)
BEDMAKING				
Overall Techniques				
Finished appearance of bed				
READINGS				
Temperature Technique Accuracy				
Pulse Technique Accuracy				
Respiration Technique Accuracy				
Blood Pressure Technique Accuracy				
Transfer Technique Accuracy				
Communication with patient				
Neatness and Promptness				

COMMENTS:

Rating ____ 1. ____ 2. ____ 3. ____ HM

Room Design – (*Event Eliminated 2007*)

(Student should enter the Interior Design STAR Event – this event will not be offered at SLC 2008)

OUTCOME

Demonstrate competency in identifying the elements and principles of design by applying them in decorating a space for a client.

SPECIFICATIONS

1. Participant will demonstrate interior design skills by planning the décor for a given client, complete with floor plan, collage and brief cost estimate.
2. Either drafting paper or graph paper is allowed for the floor plan.
3. Actual fabric and carpet samples should be used (if at all possible) for the collage.
4. Participants will be sent a summary of the client information before the conference to prepare for the event. Included will be the type of space the client is requesting decorator services for, the budget, special tastes, function of room, etc.
5. Creativity and originality should be major considerations in this project. Try a unique window or wall treatment; be original in presentation techniques, etc.
6. Participants or their home school should provide supplies such as fabric, wallpaper, flooring samples as well as mounting and drawing equipment/

GUIDELINES

1. One-half hour before the event time, participants should bring their project to the event room for preview by the judges.
2. Each participant will receive a number and will present their project ideas to the judges in numerical sequence as set up.
3. At the appointed time participants will present their project to the judges. The presentation should include what has been selected for the space and why the selection was made. The format for the presentation of the layout, collage and price estimate should include explanations of the “what” and “why” of each category. Presentation should be approximately ten minutes.
4. The judges may ask specific questions to clarify the concepts presented.
5. Judges may set a time following all of the presentations for general comments and constructive criticisms.

6. Participants will leave their projects in the room until judging is completed, but are responsible for picking up the projects after the event is completed.

Room Design ASSESSMENT

Name _____

School _____

Evaluator's instructions:

Check the appropriate rating in the columns provided.

(**E** = Excellent; **S** = Satisfactory; **N** = Needs Improvement; **O** = Omitted)

Be certain to add comments so that participants know their strengths and weaknesses.

Assessment Criteria	E (5)	S (4/3)	N (2/1)	O (0)
LAYOUT (floor plan)				
Scale indicated on layout and floor plan furniture drawn to scale & appropriate labeling				
All necessary furnishing included				
Overall effect of furniture styles				
Convenient traffic movement				
Appropriate application of proportion, balance, and shape				
COLLAGE				
Appropriate and creative choices for: color scheme wall application (wallpaper, paint, mural, etc.) window application (draperies, shutter, etc.) floor covering and upholstery accessories (lighting, collections, wall groups)				
Overall effect				
BUDGET ESTIMATE				
Purchasing priorities (buy pieces in right order)				
Budget planning				
Kept within budget				
PRESENTATION				
Familiarity with case				
Organization of presentation				
Vocabulary and professional terminology				
Professionally dressed				

COMMENTS:

Rating ____1. ____2. ____3. ____ HM